

# **GUIDELINES for the Role of the Resource Teacher**

**The Role of the Resource Teacher could potentially involve the following...**

## **Coordinate**

- Transition to new environments (\*coordinate/collaborate depending on the school environment)
- Resource team meetings
- Assist teachers in the IEP process and monitor progress
- Life/social skills activities (\*where applicable)
- Professional development for integration aids
- Recommendations of technical supports (\*high school level)
- Referral process and monitoring (gathering documentation, collection of information)

## **Maintain/Contribute**

- Liaison with outside resources (\*as needed)
- Daily on the spot problem solving
- Consult confidential school files(\*elementary)
- Remain current with special needs policies

## **Collaborate**

- Liaison with parents (\*with classroom teacher, principal)
- Set up Ad. Hoc meetings
- Co-teaching (\*where applicable)
- Work directly with some school board professionals (SLP, Psycho-Educator etc.)
- Direct in class support
- Support teachers with adapted and modified programs
- Participate in professional development/network meetings
- Coordinate site based special needs committee
- Scheduling of aids and support workers in school (\*depending on school with principal)
- Inform teachers of accommodations for exams/classes (\*high school)

## **Teaching and Planning**

- Teach (various group sizes and potentially one-on-one)
- Planning/developing interventions
- Remediation
- (Potentially) Early Intervention (\*elementary)
- Conduct academic assessments (EI, DRA, Key Math, Brigance, etc.) (\* at the high school level these are done in coordination with the psycho-educator and psychologist )