

2017 - 2018 SCHOOL YEAR

WEIGHTED VALUE OF SPECIAL NEEDS STUDENTS INTEGRATED INTO REGULAR CLASSES

CATEGORIES	PRESCHOOL K				ELEMENTARY														SECONDARY 1 (26 28)					
	C O D E	A V	M A X	W T	C O D E	A V	M A X	YEAR 1	YEAR 1	YEAR 2	YEAR 2	YEAR 3	YEAR 3	YEAR 4	YEAR 4	YEAR 5	YEAR 5	YEAR 6	YEAR 6	C O D E	A V	M A X	W T	T E C H D E V
								DISADVANTAGED	REGULAR	DISADVANTAGED	REGULAR	DISADVANTAGED	REGULAR	DISADVANTAGED	REGULAR	DISADVANTAGED	REGULAR	DISADVANTAGED	REGULAR					

STUDENTS WITH SOCIAL MALADJUSTMENTS OR LEARNING DISABILITIES¹

LEARNING DIFFICULTIES ²	Nil	Nil	Nil	Nil	12	12	16	1.25	1.38	1.25	1.50	1.25	1.63	1.25	1.63	1.25	1.63	1.25	1.63	Nil	16	20	1.40	1.15
BEHAVIOURAL	12	8	10	1.9	12	10	12	1.67	1.83	1.67	2.00	1.67	2.17	1.67	2.17	1.67	2.17	1.67	2.17	12	12	14	2.00	1.64
SEVERE BEHAVIOURAL ³	14	8	10	1.9	14	7	9	2.22	2.44	2.22	2.67	2.22	2.89	2.22	2.89	2.22	2.89	2.67	2.89	14	9	11	2.55	2.09

HANDICAPPED STUDENTS

MILD MOTOR IMPAIRMENTS	33	10	12	1.58	33	12	14	1.43	1.57	1.43	1.71	1.43	1.86	1.43	1.86	1.43	1.86	1.43	1.86	33	14	16	1.75	1.44
LANGUAGE DISORDERS	34	6	8	2.38	34	8	10	2.00	2.20	2.00	2.40	2.00	2.60	2.00	2.60	2.00	2.60	2.00	2.60	34	10	12	2.33	1.92
SEVERE LANGUAGE	34	5	7	2.71	34	6	8	2.50	2.75	2.50	3.00	2.50	3.25	2.50	3.25	2.50	3.25	2.50	3.25	34	10	12	2.33	1.92
ATYPICAL DISORDERS	99	6	8	2.38	99	8	10	2.00	2.20	2.00	2.40	2.00	2.60	2.00	2.60	2.00	2.60	2.00	2.60	99	9	11	2.55	2.09
SEVERE MOTOR IMP	36	6	8	2.38	36	8	10	2.00	2.20	2.00	2.40	2.00	2.60	2.00	2.60	2.00	2.60	2.00	2.60	36	9	11	2.55	2.09
VISUAL IMPAIRMENTS	42	5	7	2.71	42	5	7	2.86	3.14	2.86	3.43	2.86	3.71	2.86	3.71	2.86	3.71	2.86	3.71	42	5	7	4.00	3.29
HEARING IMPAIRMENTS	44	5	7	2.71	44	5	7	2.86	3.14	2.86	3.43	2.86	3.71	2.86	3.71	2.86	3.71	2.86	3.71	44	5	7	4.00	3.29
PROFOUND INT HAND	23	4	6	3.17	23	4	6	3.33	3.67	3.33	4.00	3.33	4.33	3.33	4.33	3.33	4.33	3.33	4.33	23	4	6	4.67	3.83
SEVERE INT HANDICAPS	24	8	10	1.90	24	10	12	1.67	1.83	1.67	2.00	1.67	2.17	1.67	2.17	1.67	2.17	1.67	2.17	24	12	14	2.00	1.64
PERVASIVE DEV DISORDER	50	4	6	3.17	50	5	7	2.86	3.14	2.86	3.43	2.86	3.71	2.86	3.71	2.86	3.71	2.86	3.71	50	6	8	3.50	2.88
PSYCHOPATH DISORDERS	53	4	6	3.17	53	5	7	2.86	3.14	2.86	3.43	2.86	3.71	2.86	3.71	2.86	3.71	2.86	3.71	53	6	8	3.50	2.88

SECONDARY 2 (27 29)

C O D E	A V	M A X	W T	T E C H D E V
Learning Difficulties	16	20	1.45	1.15
12	12	14	2.07	1.64
14	9	11	2.64	2.09
33	14	16	1.81	1.44
34	10	12	2.42	1.92
34	10	12	2.42	1.92
99	9	11	2.64	2.09
36	9	11	2.64	2.09
42	5	7	4.14	3.29
44	5	7	4.14	3.29
23	4	6	4.83	3.83
24	12	14	2.07	1.64
50	6	8	3.63	2.88
53	6	8	3.63	2.88

SECONDARY 3 - 5 (30 32)

C O D E	A V	M A X	W T	T E C H D E V
Learning Diff	16	20	1.6	1.15
12	12	14	2.29	1.64
14	9	11	2.91	2.09
33	14	16	2.00	1.44
34	10	12	2.67	1.92
34	10	12	2.67	1.92
99	9	11	2.91	2.09
36	9	11	2.91	2.09
42	5	7	4.57	3.29
44	5	7	4.57	3.29
23	4	6	5.33	3.83
24	12	14	2.29	1.64
50	6	8	4.00	2.88
53	6	8	4.00	2.88

¹ At-risk students are not considered to have social maladjustments or learning disabilities and are therefore not subject to weighting

² Compensation for oversize classes is paid when, in the course of the year, no services are available to the student

³ These students must be weighted when establishing the maximum number of students per group. The same procedure applies to handicapped students with pervasive developmental disorders (50) and to students with psychopathological disorders (53).



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