

## Class Size – Vocational Training

Unless there is an agreement to the contrary between the board and the union, the average and maximum number of students per group are:

1)	for vocational training courses in the health, assistance and nursing care profile:	<b>Av.</b>	<b>Max.</b>
	a) in a hospital setting:	6	6
	b) for courses not held in a hospital setting:	17	20
2)	for vocational training courses in the agriculture and fisheries sector and in the forestry and pulp and paper sector:	10	13
3)	for vocational training courses in the administration, commerce and computer technology sector with the exception of workshop- classes and laboratories except for the computer science (operations) profile:	30	32
4)	for vocational training courses in the administration, commerce and computer technology sector in workshop-classes and laboratories:	19	22
5)	for all vocational training courses except for those referred to in subparagraphs 1, 2, 3 and 4:	19	22

This clause does not apply to a teacher covered by this chapter who teaches complementary courses in the general education sector, in which case:

b) This clause does not apply to a teacher covered by this chapter who teaches complementary courses in the general education sector, in which case:

**At the secondary level, the maximum and average number of students per group are:**

a) For regular groups:

1.	for Secondary I to V general education courses, excluding courses referred to in the following subparagraphs 2 and 3:	30	32
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2. for Secondary III, IV or V technical exploration courses (or vocational exploration):	20	23
3. for courses intended for students enrolled in temporary individualized paths for learning:	18	20
b) For groups of students with social maladjustments or learning difficulties:		
1. for courses intended for all students with social maladjustments or learning difficulties in special classes at the secondary level:		
	16	20
1.1 for courses intended for students in special classes at the secondary level manifesting behavioural difficulties:	12	14
2. for courses intended for students in special classes at the secondary level identified as having severe behavioural difficulties linked to psychosocial disturbances:	9	11
c) For groups of students with handicaps:		
1. for courses intended for students in special classes at the secondary level identified as handicapped by a mild motor impairment or an organic impairment:	14	16
2. for courses intended for students in special classes at the secondary level identified as having a moderate to severe intellectual handicap:	12	14
3. for courses intended for students in special classes at the secondary level identified as handicapped by a language disorder:	10	12
4. for courses intended for students in special classes at the secondary level identified as handicapped by a severe motor impairment or an atypical disorder:	9	11

5. for courses intended for students in special classes at the secondary level identified as handicapped by pervasive developmental disorders or psychopathological disorders: 6 8
6. for courses intended for students in special classes at the secondary level identified as handicapped by a hearing impairment or a visual impairment: 5 7
7. for courses intended for students in special classes at the secondary level identified as having a profound intellectual handicap: 4 6