



SITE BASED SPECIAL NEEDS COMMITTEE

GENERAL PRINCIPLES

On or before September 30th of each school year, a committee composed of teachers and of the school administration shall be set up in each school. The committee's mandate shall be:

- a) taking into account the criteria defined by the parity committee set up under clause 8-9.02 of the entente, to identify the specialized and financial resources that it deems necessary for the following school year intended for students with special needs and as support for teachers;
- b) for the following school year, to inform the parity committee, no later than April 1st or at another date that the board determines, of the resources prescribed in the preceding subclause;
- c) to distribute the resources allocated to the school under clause 8- 9.02 of the entente as well as the additional services to be determined during the year and to define the conditions of access to services including, where applicable, the possibility of setting up provisional support services before a decision is made under subclause a) of clause 8-9.05 of the entente;
- d) to periodically assess the effectiveness of the conditions facilitating access to the services in place;
- e) to report to the parity committee on the allocation of resources agreed to under the preceding subclause c). In carrying out its mandate, the committee shall take into account the recommendations formulated by the other categories of personnel in the school. Also, in the context of the application of subclauses a) and c), it shall take into account, where applicable, the school organization plan established under article 8-10.00 of the entente. The committee may call upon a member of the professional or support staff working regularly with at- risk students or students with handicaps, social maladjustments or learning difficulties to take part in the discussions.