



Committee Descriptions

At the Board level, the participatory committees shall be:

- Teacher Advisory Council,
- Central Professional Improvement Committee,
- Special Education Teacher Parity Committee,
- The Special Education Board Parity Committee.
- Health and Safety Committee

At the school level, the participatory committee shall be:

- School Council
- Special Needs Committee
- Governing Board

TEACHER ADVISORY COUNCIL GENERAL PRINCIPLES

It is recognized that teachers wish and are in a position to provide expert advice on pedagogical matters. It is therefore incumbent upon them to provide this information through channels established in this article. It is equally important that the Board request this information from the teachers in order to ensure the favourable and harmonious functioning of the system, and in order to aid the Board in reaching decisions.

CENTRAL PROFESSIONAL IMPROVEMENT COMMITTEE

The Central Professional Improvement Committee (C.P.I.C.) shall be responsible for the allocation of funds made available each year through the Entente for all professional improvement and in-service training activities: for the Youth, Adult Education and Vocational Education sectors. This allocation of funds shall be made according to the criteria determined annually by the C.P.I.C.

SPECIAL EDUCATION TEACHER PARITY COMMITTEE

The Board and the Association shall set up an advisory committee (SETPC) of teachers dealing with students with handicaps or special maladjustments or learning disabilities.

SPECIAL EDUCATION BOARD PARITY COMMITTEE

In conformity with clause 8-9.02 of the entente, the Board and the Association shall set up an advisory committee (SEBPC) of teachers dealing with students with handicaps or special maladjustments or learning disabilities.

HEALTH AND SAFETY COMMITTEE GENERAL PRINCIPLES

To provide a forum in which any issue of concern, general or specific, regarding health and safety.