**Principal Powers of the Governing Board in Schools**

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| **SUBJECT** | **PROPOSAL** | **ROLE OF GB** | **TIMING** |
| Educational project | GB | Adopts | Spring |
| Success plan | Principal with staff | Approves | Spring |
| Rules of conduct including anti-bullying and anti-violence plan | Principal with staff | Approves | Spring |
| Accountability | GB | Decides | Spring |
| Time allocation for each subject | Principal with teaching staff | Approves | February – March |
| Extra-curricular or extra-mural activities | Principal with staff | Approves | Any time |
| Implementation of student and special education services | Principal with staff | Approves | Spring |
| Use of premises | Principal | Approves | Any time |
| School funds | GB | Decides | Any time |
| School budget | Principal | Adopts | Spring |
| Communications with parents | Principal with teaching staff | Consulted | Spring |
| Various needs of the school in goods and services as well as needs related to premises or buildings |  | Consulted by the SB | Winter |
| Management and educational success agreement | Principal with staff | Approves | Spring |

Approve: to accept or reject a proposal without the possibility of making changes (the power to say *yes* or *no).* If rejected, a new proposal must be requested.

Consult: provide an opinion on a matter with the possibility of influencing the final decision.

Adopt: to change, add, remove one  or more elements of a proposal.

Decide: make a decision without necessarily having received a proposal.